# Process Peer review

During this project you have worked together as a group. During this collaboration you may have noticed certain good or bad behaviour from yourself, your group members, or your group as a whole.

Below you find a table that intends for you to identify these aspects and use the next meeting with your tutor to discuss this.

There are three things you may want to tell the targets (left column) to do:

* Stop doing behaviour that is non-constructive. E.g. arriving late at meetings.
* Keep doing behaviour that is positive. E.g. Helping group members when they are stuck.
* Start doing behaviour that could be better. E.g. Voice your opinion more.

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| --- | --- | --- | --- |
| Name & group: Tyler Agostinho / <PRJ-CB04 6 | | | |
|  | Stop | Keep | Start |
| Tyler Agostinho | Missed meetings due to scheduling conflicts … Need to prioritise the group instead of other things. | Logical mindset. | Taking on bigger responsibilty |
| Group 6 | We have imporved from the last time so there isnt any behaviour I think that our group should STOP. | Keep our standard of work delievered | Our communication could always have been clearer and more direct. |
| Aleks Petrov | Work on professional etiquette for meetings. It is easy to see when he is frustrated. | Hard worker and out of the box thinker. | Taking the lead in meetings. He is a strong persoanlity and people depend on him. |
| Georgi Dimitov | Being late for meeting. Sometimes he is late and as the leader it reflects pporly on the whole group. | Good Leader | Delegating work more |
| Pedzisai Mutiti | Being shy in meetings with client and tutor. | Possitive attitude | Work on presenting ideas and being nervous |

Below you are expected to assign a grade between 0 and 10 per group member (including yourself) on how well the person contributed to the project, and how proactive this person was.

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| --- | --- | --- | --- | --- |
|  | Tyler Agostinho | Aleks Petrov | Georgi Dimitov | Pedzisai Mutiti |
| Contribution to project | 9 | 9 | 9 | 9 |
| Proactive attitude | 8 | 9 | 9 | 8 |